**KS4 GCSE PHOTOGRAPHY**: How do I make progress?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Class:** | **11Ph** | **Predicted Grade** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year 10  Level: |  | Year 11 Term 1  |  | Year 11 Term 2 |  | Final Assessment |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level** | **AO1: Research a range of sources & generate ideas** | **AO2: Experiment with resources & refine ideas** | **AO3: Document ideas, observations & experiences** | **AO4: Present personal, meaningful responses** |
| **A\*   1****2****3** | I can creatively develop sophisticated ideas based on detailed and imaginative research. I can skilfully analyse images based on a clear understanding of the contexts in which they are made. | I experiment imaginatively with a wide range of resources, media, techniques and processes. I always refine my ideas as they develop, demonstrating control of these resources. | I can sensitively and skilfully record my ideas, observations and experiences, producing documents that demonstrate considerable flair and originality. | I can present personal, meaningful and imaginative responses that fully realise my creative and original intentions. I can evaluate my work with great skill and understanding. |
| **A    1****2****3** | I can develop sophisticated ideas based on detailed research. I can analyse images skilfully and I understand the contexts in which they are made. | I can experiment confidently with a wide range of resources, media, techniques and processes and I am clearly able to refine my ideas as they develop. | I can skilfully record my ideas, observations and experiences, producing imaginative documents. | I can present personal, meaningful and imaginative responses that fully realise my intentions. I can confidently evaluate my work with clear understanding. |
| **B    1****2****3** | I can develop thoughtful ideas based on increasingly detailed research. I can analyse images appropriately and I have a sound understanding of the contexts in which they are made. | I can experiment thoughtfully with a range of resources, media, techniques and processes and I am able to refine my ideas as they develop with growing confidence. | I can record my ideas, observations and experiences with increasing skill. | I can present personal, meaningful and thoughtful responses that realise my intentions. I can evaluate my work with growing understanding. |
| **C    1****2****3** | I can effectively develop ideas based on considered research. I can analyse images with increasing skill and I have a growing understanding of the contexts in which they are made. | I can experiment effectively with a range of resources, media, techniques and processes and I am able to refine my ideas appropriately as they develop. | I have the skills to effectively record my ideas, observations and experiences. | I can present increasingly personal, meaningful responses that mainly realise my intentions. I can evaluate my work effectively. |
| **D    1****2****3** | I am able to develop ideas based on increasingly considered research. I am developing an understanding of how to analyse images effectively. | I can experiment with a limited range of resources, media, techniques and processes and I am often able to refine my ideas appropriately as they develop. | I am developing the skills to effectively record my ideas, observations and experiences with increasing confidence. | I can present increasingly personal, meaningful responses that sometimes realise my intentions. I am learning how to evaluate my work effectively. |
| **E    1****2****3** | I am sometimes able to develop ideas based on some research. I am developing an understanding of how to analyse images effectively. | I am learning how to experiment with a limited range of resources, media, techniques and processes and I am sometimes able to refine my ideas appropriately as they develop. | I am developing the skills to record my ideas, observations and experiences. | I have the ability to present increasingly personal, meaningful responses that occasionally realise my intentions. I am learning how to evaluate my work. |
| **F    1****2****3** | I have been able to develop ideas based on some limited research. I have some understanding of how to analyse images. | I have attempted to experiment with a limited range of resources, media, techniques and processes. There is limited evidence of my ability to refine my work as it develops. | I have attempted to record my ideas, observations and experiences. | I have shown some ability to present personal responses. I have produced some short evaluations of my work. |
| **G    1****2****3** | I have produced some ideas based on very limited research. I have attempted to analyse some images. | I have attempted to use a limited range of resources, media, techniques and processes. There is very limited evidence of my ability to refine my work as it develops. | I have attempted to record some of my ideas, observations and experiences. | I have presented some personal responses. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Coursework** | **AO1** | **AO2** | **AO3** | **AO4** | **Estimated Grade** | **End of course Estimated Grade** |
| 1. Slinkachu |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |
| 3.  |  |  |  |  |  |  |
| 4.  |  |  |  |  |  |  |

20/09/16

Self-Assessment: I believe I’m at a top C or a low B grade, my next photography shoot is I will be brining my pack of Oreos in to make it look like the miniature figure is working on a Oreo house. I can reach that A\* grade by creatively develop sophisticated ideas based on detailed and imaginative research. I can skilfully analyse images based on a clear understanding of the contexts in which they are made or I can experiment imaginatively with a wide range of resources, media, techniques and processes. I always refine my ideas as they develop, demonstrating control of these resources. How I can reach these are work hard, blank everything out and concentrate on what I`m doing.

21/09/16

Peer assessment: Rachel hunt.

S: you have written information about Slinkachu and shown examples of some of his work that you personally find appealing.

S: you have chosen you best and worst photo from your two shoots to show what you think you can work on to better your photography skills and what you think you have achieved during the shoot.

T: to better your website, make sure to talk about the aperture setting you use and the exposure setting so you show a wider range of photography terminology.